

Abby Schueller

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Objective

Applying my skills and passion for organizational and systemic change for children and families through direct service, program evaluation, research, and education.

Education

University of Iowa

August 2018- May 2021

Master of Social Work, LMSW

Area of Study: Community and Macro-Level Social Work

Begin Date: August 1, 2018

University of Iowa

August 2011- May 2015

University of Iowa, Iowa City, I.

Major: Social Work (with Honors and High Distinction)

Minor: Psychology

Certificate: Critical Cultural Competency

Experience

University of Iowa School of Social Work

June 2021 – Present

National Resource Center for Family Centered Practice

Center for Public Health Research and Evaluation &

Consortium for Substance Abuse Research and Evaluation

Urbandale Community School District

August 1, 2017- June 30, 2021

Title: Facilitator of Family Outreach Services (Full-Time)

Supervisor(s): Ryan Williamson and Keri Schlueter

Client Population: At-risk youth and families, school staff, community partners

- Nurture existing partnerships with community partners that offer services to students and families
- Create new connections with service providers targeting unmet needs of the community
- Partner with students and families to determine goals and action steps to maximize their success and self-sufficiency
- Facilitate difficult discussions with students, parents, and the school to resolve conflicts or concerns and better serve the organization and greater community
- Participate in school interdisciplinary teams to holistically assess and address student needs
- Manage program planning team
- Organize, plan and facilitate a large 6th grade transition event
- Lead building-level staff development
- Curate and disseminate resources to teachers to increase cultural inclusiveness

Work Experience (cont.)

***University of Iowa Practicum, Masters Social Worker: Urbandale Community School District
August 1, 2020- May15, 2021***

Title: Practicum Student

Supervised by: Michele Hamilton

Client Population: Students, families, staff, community partners

- Created “New to District Intake Survey” to assess the social-emotional and resource needs of all new families registering to the Urbandale Community School District.
- Established and continuously update the online *District Resource Guide*, a resource for staff, community stakeholders, and families to help them find physiological, health, education, and social-emotional supports they need. Served as the point of contact for staff and community members seeking resources.
- Advocated (successfully) for the creation of building-level equity committee and professional development programming
- Facilitated all-staff equity professional development discussion
- Developed *Equity and Inclusion* feedback survey for Urbandale Middle School families and students; Analyzed feedback and data with administrators and district supervisors.
- Collaborated with community partners to provide social-emotional lessons and mental health supports requested by two student clubs: GSA and Girls Group
- Conducted a needs assessment for English Learning students, for academic needs during COVID-19 pandemic
- Trained and mentored two new Facilitators of Family Outreach workers (year-long mentorship)

KIPP Delta College Preparatory School, Helena, AR

May 2015-June 2017

Title: Fifth Grade Literacy Teacher (Full-Time)

Supervised by: Heather Johnson

Client Population: Students, families, and school staff

- Assessed reading abilities of students and used data to target instruction
- Collaborated with families on social, emotional and academic needs of the student
- Utilized restorative justice theory to promote change in student behaviors and resolve conflict
- Applied research-based strategies to inform teaching

Specific Skills, Honors, and Experiences

- Honored as Ken Lepley Memorial Hero in Education, Rotary Club of Northwest Des Moines in 2020
- Attained CASEL certificate for “Leading School-Wide Social-Emotional Learning”
- Trained in Motivational Interviewing, a specific therapy technique to promote positive change
- Organizing large projects with GANTT charts
- Academic preparation (most applicable):
 - *Human Services Administration* (including creating strategic and evaluation plan)
 - Theories with Individuals, Families, and Groups (including learning the integration of micro-macro systems)
 - *Grant Writing* (processes of finding, planning, and writing)
 - *Nonprofit Organization* (including writing a strategic plan for a three-year goal and budget)
 - *Community and Organization Practice* (including needs assessment and logic model)
 - *Research* (independent and group research studies including synthesizing and analyzing own data collected)
 - *Social Policy* (including writing policy briefs)