

# Rui (Renee) LING

[ReneeLing7@hotmail.com](mailto:ReneeLing7@hotmail.com)

1(410) 710-9958

9709 McWilliams Dr., Johnston, IA 50131

## Education

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**Johns Hopkins University Bloomberg School of Public Health (JHSPH)** Baltimore, MD  
Master of Science in Public Health: Social Behavioral Interventions GPA: 3.73/4.0 August 2018 - May 2020  
*Master's Tuition Scholarship, Global Health Established Field Placements Travel Grant Winner, JHSPH*  
*Certificates: Evaluation: International Health Programs; Health Finance, and Management*

**Sun Yat-sen University (SYSU)** Guangzhou, Guangdong, China  
Bachelor of Laws in Anthropology GPA: 3.9 / 4.0; Ranking: 1 / 27 August 2014 - June 2018  
*National Scholarship (top 3% of the University), Excellent Student Leader Award, SYSU*  
**National Taiwan University (NTU): Exchange Program in Anthropology** September 2016 - January 2017

## Work Experience

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**National Center for Family-Centered Practice, University of Iowa** Des Moines, IA  
*Research Associate, Center for Public Health Evaluation* September 2020 - present

### *Public Health Evaluation & Research:*

- Conducted an Environmental Scan on mental health services in Iowa using surveys, interviews, and electronic search; funded by the Iowa Department of Human Services.
- Designed and implemented evaluation activities for the Iowa Double Up Food Bucks program and the WISEWOMAN program; responsibilities include developing evaluation plans, collecting and analyzing quantitative data using Qualtrics and STATA, conducting qualitative interviews and thematic content analysis
- Developed evaluation reports, PowerPoint presentations, and visualized one-pagers to share results and recommendation with the funders and stakeholders for continuous quality improvement
- Wrote manuscripts and served as a lead contact for publications on peer-review journals; assisted with grant writing for a child welfare program; submitted and modified IRB application

### *Child Welfare Program Implementation*

- Co-coordinated the Polk County Safe Babies Court Team (SBCT) program to support families and children involved in the child welfare system by connecting them to services, conducting regular home visits and family team meetings
- Managed Zero to Three SBCT databases to ensure timely update, data quality, privacy, and security

**Global and Community Mental Health Research Group, University of Macau** Macao, China  
*Research Assistant* June -December 2019

- Led a team of six to design and implement a cultural adaptation of a WHO digital mental health intervention; responsibilities included designing surveys, analyzing quantitative data using STATA, collecting qualitative data through interviews and focus groups, analyzing qualitative data using NVivo with Bernal's Ecological Validity Model to inform the modification of the intervention
- Developed a four-day crowdsourcing designathon event to engage community members in development of communication packages
- Published two manuscripts on peer-review journals; in charge of protocol writing and IRB submission; facilitated weekly group meetings and workshops
- Developed training materials on qualitative research methods and analysis for undergraduate research assistants

## **Selected Research Experience**

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**Disparities Research Unit, Massachusetts General Hospital** Boston, MA (Remote)  
*Clinical Research Coordinator* September 2020 – June 2021

- Administrated follow-up assessments through structured interviews with participants of a mental health intervention designed for Chinese immigrants living in the United States

**Department of Health, Behavior and Society, JHSPH** Baltimore, MD  
*Research Assistant* January - May 2020

- Analyzed qualitative data using MAXQDA to evaluate harm reduction projects for people who use drugs in Baltimore; assisted with manuscript writing and editing

**Social and Behavioral Interventions Program, Department of International Health, JHSPH** Baltimore, MD  
*Research Assistant* November 2018 - May 2020

- Conducted systematic review using REDCap on behavioral interventions for HIV prevention, care, and treatment in low- and middle-income countries to inform intervention design and implementation

**Department of Anthropology, SYSU** Guangzhou, Guangdong, China  
*Bachelor thesis* January - April 2018

- Independently designed and implemented a qualitative study to investigate young women's acceptance, attitude, and decision-making process towards HPV vaccination in China

## **Publications**

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- Gross, G., **Ling, R.**, & Richardson, B. Improving Curriculum Delivery: Using a Results Informed Quality Improvement Model for Teen Behavioral Health Education (Under review).
- Navarro, I.A., Richardson, B., Endres, J., **Ling, R.**, Arevalo, Z., & McGrath, S. Strengths-based Case Management. *Journal of Public Child Welfare*. June 2022. doi: 10.1080/15548732.2022.2085841
- Gross, G., **Ling, R.**, Richardson, B., & Quan, N. In-Person or Virtual Training?: Comparing the Effectiveness of Community-Based Training. *American Journal of Distance Education*. Jan 2022. doi: 10.1080/08923647.2022.2029090
- Ling, R.**, Sit, H.F., Balaji, S., Lam, A.I.F., Latkin, C.A., Tucker, J.D., Hall, B.J. Crowdsourcing to design a marketing package to promote a WHO digital mental health intervention among Chinese young adults. *Internet Interventions*. May 2021. doi: 10.1016/j.invent.2021.100397.
- Weicker, N.P., Owczarzak, J, Urquhart, G., Park J.N., Rouhani, S., **Ling, R.**, Morris, M., Sherman, S.G. Agency in the fentanyl era: Exploring the utility of fentanyl test strips in an opaque drug market. *International Journal of Drug Policy*. Oct 2020. doi: 10.1016/j.drugpo.2020.102900.
- Sit, H. F., **Ling, R.**, Lam, A. I. F., Chen, W., Latkin, C. A., & Hall, B. J. The cultural adaptation of Step-by-Step: An intervention to address depression among Chinese young adults. *Frontiers in Psychiatry*. July 2020. doi: 10.3389/fpsy.2020.00650

## **Service Experience**

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*Volunteer Crisis Counselor*, Crisis Text Line July 2021 – December 2021

*Co-Editor*, Biomedical Anthropology (Beijing: Science Press) October 2017

*Head of Research Department*, Student Union, SYSU July 2015 - August 2016

## **Skills**

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Computer skills: STATA, R, NVivo, Atlas.ti, MAXQDA, REDCap, EndNote

Languages: English (fluent), Mandarin (native), Cantonese (fluent)